Thousands of Florida students arrive to school each day with more than a backpack—they carry baggage beyond their years: hunger, homelessness, poverty, exposure to violence, mental health struggles, inadequate access to health care and more. They carry so much weight that they simply cannot focus on their education.

Through a long-term partnership with the school district, a college or university, and a health care provider, CHS leads community collaboration to bring resources and opportunities to students and families. By addressing barriers to learning—poverty, food insecurity, homelessness and others—Community Partnership Schools bring together high-quality academic supports, health care, counseling, mentoring and more—right at the school.

Community Partnership Schools identify and coordinate local providers that can offer academic support programs, enrichment activities and wellness services at the school. By blending and braiding funding from multiple sectors (health, education, human services) we create opportunities in the school and surrounding community to remove barriers to learning and success.

Community Partnership Schools are proven to improve student behavior, increase academic gains and graduation rates, and enhance parental involvement. The model helps to provide learning environments that offer equitable opportunities and success for all students.

In addition to being a founding partner of the Community Partnership Schools™ model—along with the University of Central Florida and Orange County Public Schools—CHS is a core partner in 20 Community Partnership Schools from Pensacola to Miami.

The core of every Community Partnership School is a strong foundation:

- **4 or more core partners:** School district, reputable non-profit like CHS, health care provider, college or university.

- **Long-term commitment:** Partners make a 25-year (or longer) commitment.

- **Shared decision making:** Governed by a council of representatives from each partner organization, school leadership and community members to make decisions about funding, resource allocation, services and more.

- **Leveraged resources:** Community Partnership Schools identify and coordinate local providers that can offer academic support programs, enrichment activities and wellness services at the school. By blending and braiding funding from multiple sectors (health, education, human services) we create opportunities in the school and surrounding community to remove barriers to learning and success.

Each Community Partnership School focuses on four pillars:

- **Expanded Learning:** Academic support and enrichment take place before and after school, during weekends and in the summer to augment traditional learning during the school day.

- **Wellness Supports:** A range of health and social services are accessible on the school campus.

- **Family & Community Engagement:** Families and the community are partners in children's education, and the school becomes a neighborhood center offering enrichment opportunities for both students and adults.

- **Collaborative Leadership:** A culture of shared governance and collective decision-making advances a unified vision to identify needs and provide appropriate resources and solutions in the school and community.
Why does this matter?

Every child deserves the opportunity to learn and succeed ... but the reality is that, far too often, a child’s zip code and family circumstances determine their future -- and their potential is lost, creating a ripple effect throughout the community.

Community Partnership Schools aim to change that: 87% of students attending Florida’s 26 schools – 20 of which CHS provides leadership as a core partner – are economically disadvantaged. This model empowers students to realize their potential and find paths toward academic and life success.

In May 2020, there was an increase of 2.5 million children living in poverty as a result of COVID-19.²

Children who grow up in poverty are five times more likely to drop out of high school. Today, 67 percent of the prison population are high school dropouts.³

21 percent of low-income children and youth aged 6 to 17 have mental health challenges.⁴ Children at risk for mental health challenges in first grade face a 5% drop in academic performance in just two years.⁵

Students with toothaches are almost 4 times more likely to have a low grade point average.⁶

Through the Community Partnership Schools™ model, students have greater opportunities to thrive. Below is a small snapshot of this impact:

**AT OCPS ACADEMIC CENTER FOR EXCELLENCE:**

<table>
<thead>
<tr>
<th>Overall learning gains on the FSA MATH increased from 32% in 2018 to 48% in 2019.</th>
<th>Overall learning gains on the FSA ELA* increased from 38% in 2018 to 58% in 2019.</th>
<th>71% reduction in disciplinary referrals dropped from 1,079 in 2018 to 316 in 2019.</th>
</tr>
</thead>
</table>

*FSA ELA = Reading

**AT ENDEAVOUR ELEMENTARY:**

99% Almost every single student -- 99% -- at Endeavour Elementary received mental health counseling services in 2020.

| The percentage of students making learning gains in the FSA ELA* more than tripled between 2016 and 2019. | 67% Disciplinary referrals dropped by more than 1,000 from 2016 to 2019. |

*FSA ELA = Reading

**AT EDWARD H. WHITE HIGH SCHOOL:**

67% 95% Graduation rates increased from 67% to 95% between 2015 and 2020.

| Disciplinary referrals dropped by more than 1,000 from 2016 to 2019. |

**HEALTH & WELLNESS:**

4,089 Students received medical, vision and dental services.

---

1 - Economically disadvantaged students are students determined to be eligible for free and reduced price meals under the National School Lunch Program.
2 - https://firstfocus.org/resources/key-stats-on-the-effect-of-covid-19-on-kids
3 - https://www.epic.org/issue-assess-subjects/2019/05/prison-population/
5 - https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3482021/
6 - https://firstfocus.org/resources/key-stats-on-the-effect-of-covid-19-on-kids
Where are we today?

Children's Home Society of Florida serves more than 19,000 students in 20 Community Partnership Schools from Pensacola to Miami

- Evans High School - Orlando*
- Endeavour Elementary - Cocoa*
- C.A. Weis Elementary - Pensacola*
- Mort Elementary - Tampa
- Edward H. White High School - Jacksonville
- Howard Bishop Middle School - Gainesville
- South Woods Elementary - Elkton
- Webster Elementary - St. Augustine
- OCPS Academic Center for Excellence (ACE) K-8 - Orlando*
- Wilkinson Junior High School - Middleburg
- Sabal Palm Elementary - Tallahassee
- Keystone Heights Jr/Sr High - Keystone Heights
- Orange Park High School - Orange Park
- Dodgertown Elementary - Vero Beach
- Miami Southridge Sr. High - Miami
- Manatee Elementary - Bradenton
- Eccleston Elementary - Orlando
- Jones High School - Orlando
- Homestead Middle School - Miami
- Arthur & Polly Mays Conservatory of the Arts - Miami

*Four CHS-led Community Partnership Schools are UCF-Certified

Through Community Partnership Schools, children find hope and opportunities. Simply put: they learn how to dream again.

“Every child should have the same resources, opportunities and privileges to be what they want to be. Your background, race, economic status and the neighborhood you grew up in does not make you any greater or less – every child can succeed despite the barriers in their way.”

Rebecca Boreland
2017 graduate of Evans High, A Community Partnership School
Currently attending University of Florida, College of Nursing

For additional information on Community Partnership Schools or to learn how to get involved, contact Jarvis Wheeler, Senior Director, Community Partnership Schools: Jarvis.Wheeler@chsfl.org | 407-463-1706 chsfl.org/communitypartnershipschools
<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>YEAR EST.</th>
<th>CORE PARTNERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evans High School</td>
<td>2010</td>
<td>CHS, Orange County Public Schools, Orange Blossom Family Health, UCF</td>
</tr>
<tr>
<td>C.A. Weis Elementary</td>
<td>2015</td>
<td>CHS, Community Health of Northwest FL, Escambia County School District, UWF</td>
</tr>
<tr>
<td>Endeavour Elementary</td>
<td>2016</td>
<td>Brevard Health Alliance, Brevard Public Schools, CHS, Eastern FL State College, City of Cocoa</td>
</tr>
<tr>
<td>OCPS Academic Center for Excellence</td>
<td>2016</td>
<td>CHS, Orange County Public Schools, Orange Blossom Family Health, Rosen Preschool, UCF, Valencia College,</td>
</tr>
<tr>
<td>Mort Elementary</td>
<td>2016</td>
<td>CHS, Hillsborough County Public Schools, Tampa Family Health Centers, UNF</td>
</tr>
<tr>
<td>Edward H. White High School</td>
<td>2016</td>
<td>Agape Community Health Center, Boys &amp; Girls Club of NEFL, CHS, Duval County School District, FSCJ, UNF</td>
</tr>
<tr>
<td>Howard Bishop Middle School</td>
<td>2017</td>
<td>Alachua County School District, Alachua County Health Department, CHS, Santa Fe College, University of Florida</td>
</tr>
<tr>
<td>South Woods Elementary</td>
<td>2017</td>
<td>CHS, Flagler Hospital, St. Johns County Public Schools, St. Johns River State College</td>
</tr>
<tr>
<td>The Webster School</td>
<td>2017</td>
<td>CHS, Flagler Hospital, St. Johns County Public Schools, St. Johns River State College</td>
</tr>
<tr>
<td>Wilkinson Jr. High School</td>
<td>2018</td>
<td>Baptist Health Systems, CHS, Clay County Public Schools, St. Johns River State College</td>
</tr>
<tr>
<td>Keystone Heights Jr./Sr. High</td>
<td>2018</td>
<td>Aza Health, CHS, Clay County Public Schools, Santa Fe College</td>
</tr>
<tr>
<td>Sabal Palm Elementary</td>
<td>2018</td>
<td>CHS, FAMU, FSU Primary Health, Leon County Schools</td>
</tr>
<tr>
<td>Dodgertown Elementary</td>
<td>2019</td>
<td>CHS, Indian River State College, School District of Indian River County, Treasure Coast Community Health Centers</td>
</tr>
<tr>
<td>Eccleston Elementary</td>
<td>2019</td>
<td>CHS, Orange Blossom Family Health, Orange County Public Schools, UCF</td>
</tr>
<tr>
<td>Jones High School</td>
<td>2019</td>
<td>CHS, Orange Blossom Family Health, Orange County Public Schools, UCF</td>
</tr>
<tr>
<td>Manatee Elementary</td>
<td>2019</td>
<td>CHS, Manatee County School District, MCR Health, University of South Florida</td>
</tr>
<tr>
<td>Orange Park High School</td>
<td>2019</td>
<td>CHS, Clay County Public Schools, Orange Park Medical Center, Palms Medical Group, St Johns River State College</td>
</tr>
<tr>
<td>Miami Southridge Sr. High School</td>
<td>2020</td>
<td>CHS, FIU, Miami-Dade County School District</td>
</tr>
<tr>
<td>Homestead Middle School</td>
<td>2020</td>
<td>CHS, Community Health of South Florida, FIU Miami-Dade County School District</td>
</tr>
<tr>
<td>Arthur &amp; Polly Mays Conservatory of the Arts</td>
<td>2020</td>
<td>CHS, FIU, Miami-Dade County Public Schools</td>
</tr>
</tbody>
</table>

[chsfl.org/communitypartnershipschools]